

DAISY RESPECT AUTHORITY PETAL

Petal Purpose: When girls have earned this petal, they'll know how to respect authority.

Activity Plan Length: 1.5 hours

Time	Activity	Materials Needed
15 minutes	Getting Started • Girls will recite the Girl Scout Promise + Law and sing the Girl Scout Daisy song.	 □ (Optional) Girl Scout Promise and Law poster □ (Optional) Girl Scout Daisy song lyrics poster
10 minutes	Who has Authority? • Girls will talk about authority figures and why they should be respected.	☐ Clothing or props that represent authority figures (ruler, books, police badge, hats, glasses, etc.)
20 minutes	Show Me Your Respectacles! • Girls will make "respectacles" and listen to a story.	 □ 12-inch pipe cleaner (one for each girl) □ Six-inch pipe cleaners (two for each girl) □ Book, story, or poem about respecting authority
15 minutes	Snack Chat Girls will enjoy snack and have a topic discussion.	☐ Healthy snack
10 minutes	Thank you! • Girls will make thank you cards for people they respect.	 □ Note cards or blank "thank you" cards □ Writing or coloring utensils □ Stickers
10 minutes	Gerri the Geranium • Girls will color Gerri the Geranium coloring sheet.	☐ Gerri the Geranium coloring sheet (one for each girl)☐ Coloring utensils
10 minutes	Wrapping Up	☐ (Optional) Make New Friends song lyrics poster

Getting Started

Materials Needed: (Optional) Girl Scout Promise and Law poster, (optional) Girl Scout Daisy song lyrics poster

Time: 15 minutes

Welcome everyone to the meeting, recite the Girl Scout Promise and Law, and sing the Girl Scout Daisy song.

Activity #1: Who Has Authority?

Petal Connection: Respect Authority (Magenta Petal)

Materials Needed: (Optional) Clothing or props to use that represent authority figures, such as a ruler, books, police petal, fireman's hat, neck tie, men's and women's clothing, robes, hats, glasses, etc.

 Talk to the girls about what it means to be someone with authority and why they should be respected for their knowledge.

Time: 10 minutes

Time: 20 minutes

Time: 15 minutes

- 2. Ask the girls to give examples of people with authority in their homes, schools, places of worship, or communities.
- 3. Ask the girls how others respect people with authority.
- 4. Optional: Have girls dress up like someone they think of as an authority figure. For extra fun, girls can pretend to be in their new roles for the remainder of the meeting! Examples: teachers, principals, police officers, firefighters, nurses, doctors, parents, troop leaders, judges, CEOs, job supervisors and babysitters.

NOTE: We define authority as someone with the power to make decisions, tell people what to do, and enforce rules.

Activity #2: Show Me Your Respectacles

Petal Connection: Respect Authority (Magenta Petal)

Materials Needed: 12-inch pipe cleaners (one for each girl), 6-inch pipe cleaners (two for each girl); book, story, or poem about respecting authority

Prep Needed:

- Gather materials and supplies.
- 1. Have the girls take the 12-inch pipe cleaner and twist the ends together to make one large circle.
- 2. Next, have the girls take the circle and twist it in the center to create a figure 8.
- 3. Instruct the girls to attach one 6-inch pipe cleaner to both sides of the circle by twisting the end around the circle to create their own glasses.
- 4. Ask the girls if they have ever heard of glasses being called spectacles. Tell the girls that these spectacles are their "respectacles".
- 5. Read the girls a story or tell them a scenario about children respecting or disrespecting authority. Ask the girls to use their "respectacles" to determine if the child in the story was respectful or disrespectful. If they think the child was being disrespectful, ask the girls how s/he should have acted differently.

BOOK SUGGESTIONS:

- What If Everybody Did That? by Ellen Javernick
- Mortimer by Robert Munsch
- Five Minutes' Peace by Jill Murphy
- Office Buckle and Gloria by Peggy Rathmann

Activity #3: Snack Chat

Petal Connection: Questions link to petal theme

- 1. While enjoying snack, here are some things for girls to discuss:
 - Who is the person you respect the most?
 - How do you show that person you respect them?
 - How does it make you feel when someone with authority asks you to do something?

- What could you do to show others that you are respectful?
- Have you ever been disrespectful to someone with authority? What happened?

Activity #4: Thank you!

Petal Connection: Respect Authority (Magenta Petal)

Materials Needed: Note cards or blank "thank you" cards; writing or coloring utensils; stickers Prep Needed:

- Gather materials and supplies.
- 1. Split girls into small groups of two to four or have girls work individually.
- 2. Ask the girls to think of someone or a group of people in their communities who has authority and whom they respect, like police officers or teachers.

Time: 10 minutes

Time: 10 minutes

- 3. Have each girl make a promise to the other girls in her group identifying how she will respect authority. The girls in the group are now Promise Pals.
- 4. Have the girls write and decorate the thank you notes or cards to the people they have identified as authority figures to thank them for everything they do. They should also tell them of their promises to respect authority.

Activity #5: Meeting Gerri the Geranium

Petal Connection: Respect Authority (Magenta Petal)

Materials Needed: Gerri the Geranium coloring sheets (one for each girl), coloring utensils Prep Needed:

- Print copies of Gerri the Geranium coloring sheet.
- 1. Have girls color their Gerri the Geranium coloring sheets. The coloring sheet will serve as a reminder of the girl's promise to respect authority.
- 2. Girls can write (or have an adult help them write) the thing they promised to do from Activity #4. This coloring sheet will serve as a reminder of the girl's promise.

Wrapping Up

Time: 15 minutes

Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

More to Explore

- Field Trip Ideas:
 - Visit a local firehouse or police station to explore why police officers and firefighters have authority and deserve respect.
 - Visit the school principal or a teacher.
- Speaker Ideas:
 - o Invite a police office or firefighter to your meeting to talk about their role and why it is necessary to have rules and authority.
 - Invite a teacher or principal to speak about the importance of respect and authority at school.



I'm Gerri the Geranium. I respect authority!