

BROWNIE QUEST (TAKE ACTION KEY) - MEETING 3

Journey Award Purpose: When girls have earned the Take Action Key, they will have identified and carried out a Take Action project on behalf of a community place.

Activity Plan Length: 1.5

Time	Activity	Materials Needed
15 minutes	Getting Started • Girls recite the Girl Scout Promise + Law and sing the Brownie Smile song.	 □ (Optional) Girl Scout Promise and Law poster □ (Optional) Brownie Smile song lyrics poster
20 minutes	What's in a Community? • Girls will go on a walk through their community.	None
10 minutes	Take Action Brainstorm + Snack Girls discuss observations they made from their community walk.	☐ Chart paper ☐ Marker ☐ Healthy Snack
30 minutes	Letter Writing • Girls will write letters in regards to a problem that they noticed on their walk.	☐ Lined paper ☐ Envelopes ☐ Pencils and/or pens ☐ Chart paper ☐ Marker
15 minutes	Wrapping Up	☐ (Optional) Make New Friends song lyrics poster

Getting Started

Materials Needed: (Optional) Girl Scout Promise and Law poster and (optional) Brownie Smile song lyrics poster

Time: 15 minutes

Time: 20 minutes

Welcome everyone to the meeting, recite the Girl Scout Promise and Law, and sing the Brownie Smile song.

Activity #1: What's in the Community?

Journey Connection: Session 4 - Choosing a Take Action Project

Materials Needed: None

- Explain to the girls that they will be going on a walk around the neighborhood. While on the walk, they will be looking for ways that they can improve their community (e.g. cracks in the sidewalk, a lot of garbage on the ground, not enough plants, etc.).
- Take the girls on a walk around the neighborhood surrounding your meeting place.
- When you return from your walk, ask the girls to reflect to themselves things that they noticed during their walk.

Activity #2: Take Action Brainstorming + Snack

Journey Connection: Session 5 – Taking Action Materials Needed: Chart paper; marker; healthy snack

- 1. Pass out a healthy snack to each girl.
- 2. Ask the girls what they observed about their neighborhood on their walk. Write their ideas down on the chart paper.

Time: 10 minutes

Time: 30 minutes

- 3. After the girls have identified some needs in their community, ask them what they think they could do to fix it. Write down their ideas next to the problem identified on the chart paper.
- 4. Explain to the girls that they will write letters to their community about a change they want to see happen.

Activity #3: Letter Writing

Journey Connection: Session 5 + 6 – Taking Action and Making the World a Better Place Materials Needed: Lined paper; pens and/or pencils; envelopes; chart paper; marker Prep Needed:

- (Optional) Look up addresses to local officials and/or community members.
- 1. Ask the girls if they've written a letter before. Review the components of a letter and write an example (template) on the chart paper.
- 2. Provide time for the girls to write letters about creating a change in their community.
- 3. When the girls have completed their letters, help them address envelopes to the recipient of the letter.
- 4. After the meeting, deliver the letters to the appropriate person.

Wrapping Up Time: 15 minutes

Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

More to Explore

- Field Trip Ideas:
 - o Visit your local library to read about other people who have made changes in the world.
- Speaker Ideas:
 - Meet with a community member and/or a local official to find out what some of the issues are in the community.

NOTE TO LEADERS

Take Action projects are an important part of the Journey process and can seem intimidating. This activity plan is a suggestion (with instructions) of a project that your troop can do.

If your troop is inspired to plan and complete a different Take Action project, go for it! The most important part of a Take Action project is that girls are involved in doing something to make a difference in their community.