



Daisy Money Counts Leaf Activity Plan

Purpose: When girls have earned this leaf, they'll know more about money and what it is worth.

Planning Guides Link: Financial Literacy

Activity Plan Length: 1.5 hours

Involve Family and Friends: Participation from family and friends can enrich your troop's Girl Scout experience, both for the girls and for you. Use the suggestions below to make it easier for you to connect with additional support.

- Before the meeting
 - Send a note to families to find those with interest or expertise in the topic. Ask them to lead or support a specific activity/activities, or to lead the meeting.
 - Offer this activity plan as a starting place; point out that they may choose alternative activities using the Customize It! section as a guide. For example: If an activity plan directs girls to sit outside and observe animal habitats, you may choose to go to the zoo and learn about animal habitats there, instead.
- At home:
 - Encourage families to ask questions about their girls' petal activities. Some examples that work for any petal include: *What did you learn? What surprised you? What does it make you think of trying next?*
- Throughout the Year:
 - Suggest to the girls and their families ways that they may share or display their Girl Scout accomplishments. Possibilities include a bulletin board, a scrapbook, a special memories box or family sharing time.

Girls Take the Lead: Include girl leadership through long-term planning, short-term meeting prep and specific activities at meetings.

- Long Term Planning
 - If you use "Plan Your Daisy Year", share this with the girls at the start of the year. Have them ask friends and family to help out with specific meetings or activities. Let the girls brainstorm ways to make the plans their own, such as thinking of related field trip activities. If a girl has experience with a field trip, ask her to be assistant tour guide.
 - If you are adapting the "Plan Your Daisy Year", get the girls' input on which petals to choose. Offer just a few choices in each category or timeframe to make decisions easier. Every girl should have at least one petal or journey she's excited about.
- Short Term Planning
 - Ask a family to help lead a petal. Make sure they have access to activity plans and any resources you might have. Keep additional requested materials to a minimum.
 - Choose two helpers to stay after a meeting for 15 minutes. Give them each an activity to introduce and either instruct or help guide at the next meeting.
 - Before a meeting, ask everyone to vote on some aspect of the activity: draw posters or perform skits, open with a song or game, etc.

- Use a rotating list of helper tasks, called a 'kaper chart', to share responsibilities. Examples include acting as emcee of the meeting, leading an opening game, bringing a snack next meeting or taking attendance.
- At the Meeting
 - During the opening, have 1-2 girls share their answers to a get-to-know-you question.
 - Have girls fulfill their kaper chart responsibilities.
 - Try to find something in each activity that you can let girls decide or manage.

Customize It: If your group wants to expand work on this leaf or simply try different activities, go for it! There are many ways to earn this award, including: completing the activities as listed in the *Daisy Girl's Guide to Girl Scouting*, completing this activity plan, attending a council-sponsored event or customizing activities. Pick the one(s) that work best for your group. Girls will know they have earned the award if:

- They can identify different kinds of coins
- They can identify different kinds of paper money
- They have an understanding of the cost of fun

Tips and Tools

- Check out ways to stay safe using Safety-Wise at <http://gsrv.gs/GSSafety>.
- Ensure that your activities are accessible to everyone. Ask in advance if any special accommodations need to be made. If you have questions regarding specific adaptations, please contact River Valleys at 800-845-0787.
- Keep in mind that those who handle money and those who work with girls on a regular basis need to register as Girl Scouts.

Resources

- This activity plan has been adapted from the *Daisy Girl's Guide to Girl Scouting Money Counts Leaf*, which can be used for additional information and activities.

Getting Started

Time Allotment: 15 minutes

Materials Needed:

- Optional: Girl Scout Promise and Law printed out on poster board

Steps:

1. Welcome everyone to the meeting.
2. Recite the Girl Scout Promise and Law. Use repeat-after-me or say it as a group if girls know it by heart.

Girl Scout Promise	Girl Scout Law
<i>On my honor, I will try:</i> To serve God and my country, To help people at all times, And to live by the Girl Scout Law.	<i>I will do my best to be</i> honest and fair, friendly and helpful, considerate and caring, courageous and strong, and responsible for what I say and do, <i>and to</i> respect myself and others, respect authority, use resources wisely, make the world a better place, and be a sister to every Girl Scout.

3. Sing the Girl Scout Daisy Song. Use repeat-after-me or sing as a group if girls know it by heart.

Girl Scout Daisy Song
I'm a Girl Scout Daisy! Take a look at me. I'm a Girl Scout Daisy, happy as can be. We're having fun and sharing each and every day. I'm a Girl Scout Daisy, Hip, Hip, Hooray!
I'm a Girl Scout Daisy! Take a look at me. I'm a Girl Scout Daisy, happy as can be. I'm going on a journey, with friends along the way. I'm a Girl Scout Daisy, Hip, Hip, Hooray!

Activity #1: Treasure Hunt

Leaf Connection: Step 1—Understand the different kinds of coins

Time Allotment: 20 minutes

Prep Needed:

- Gather materials and supplies.

Materials Needed:

- Assorted coins (pennies, nickels, dimes and quarters)
- Posters or pictures of the coins with the names.

Steps:

1. Hide coins throughout meeting space prior to girls' arrival.
2. Once all members of the troop have arrived, have girls search for the most money (coins) they can find in five minutes.
3. After five minutes, ask the girls to come back together and begin sorting the coins that they found into four different groups.
4. Have the girls present what they found to the group. Ask one girl to volunteer to explain how she sorted her coins.

5. Tell the girls that with the coins that they have in front of them, they should sort their coins by color. Continue to sort using different categories (such as, big vs. small, which way the heads face, smooth or bumpy edges).
6. At the end of the activity, review each coin with its name.

Activity #2: Money Math

Leaf Connection: Step 1—Understand different kinds of coins and Step 2—Know more about paper money

Time Allotment: 20 minutes

Prep Needed:

- Print off copies of the Coin Equivalents Worksheet (one per girl)

Materials Needed:

- Four quarters, 10 dimes, and 20 nickels for each girl*

Steps:

1. Discuss with girls the value of the different coins and visually show how certain coins can add up to equal one separate coin.
 - Example: 5 pennies = 1 nickel
2. Explain to the girls that they will be figuring out how many quarters, dimes, and nickels are needed to make a dollar. Provide each girl the worksheet and a set of coins.
3. Challenge girls to figure out how many coins you need to have \$5.00 in quarters, nickels, etc.

*Note: If needed, request families to send coinage needed for the activity with girl. Plan to have some extra for those who forgot.

Activity #3: Cost of Fun

Petal Connection: Step 3—Find out the cost of fun

Time Allotment: 20 minutes

Prep Needed:

- Gather materials and supplies.

Materials Needed:

- Coloring utensils
- Paper

Steps:

1. Ask the girls to list things they do that cost money, such as go to a movie or eat at a restaurant.
2. Now ask the girls to each think of one thing they like to do that costs money. Have each girl draw her "cost-activity" on a sheet of paper.
3. Have each girl share her drawing and activity with the group.
4. Now challenge girls to think of activities they like to do that don't cost money, such as play at the park or go to the library.
5. Ask girls to brainstorm activities they would like to do as a troop that cost money and activities that are free. For activities that cost money, help girls understand how much those activities would cost to do together.
6. Optional: Have girls pick one activity from each list that they can do together as a troop this year.

Wrapping Up

Time Allotment: 15 minutes

Materials Needed:

- Optional: Make New Friends printed on poster board

Steps:

1. Instruct girls to get into a Friendship Circle. Have girls stand in a circle and cross their right arms over their left, holding hands with the person on each side of them.
2. Sing "Make New Friends."

Make New Friends		
Verse One	Verse Two	Verse Three
Make new friends, but keep the old. One is silver, the other is gold.	A circle is round, it has no end. That's how long, I will be your friend.	You have one hand, I have the other. Put them together, We have each other.

3. After the song, ask everyone to be quiet.
4. Assign a girl to start the friendship squeeze by gently squeezing her neighbor's hand with her right hand. Then, that girl squeezes with her right hand. One by one, each girl passes the squeeze until it travels around the circle. When the squeeze returns to the girl who started, she says "Goodbye Sister Girl Scouts" and the girls unwrap and face outward instead of inward.
5. Optional: Have girls make a wish after their hand has been squeezed and before they pass the squeeze along. Girls can also put their right foot out into the circle when they receive the friendship squeeze, so that everyone can see it travel along the circle.

More to Explore

- Field Trip Ideas:
 - Visit a local bank to learn about money.
- Speaker Ideas:
 - Invite an adult that works with money to visit the troop meeting.

Suggestions

Do you have any suggestions to improve this activity plan? Do you have ideas for other possible petal-earning activities? Please email GirlProgram@girlscoutsrv.org.

Family Follow-Up Email

Use the email below as a template to let families know what girls did at the meeting today. Feel free to add additional information, including:

- When and where you will be meeting next
- What activities you will do at the next meeting
- Family help or assistance that is needed
- Supplies or materials that girls will need to bring to the next meeting
- Reminders about important dates and upcoming activities

Hello Girl Scout Families:

We had a wonderful time today learning about money and costs and have earned the Money Counts Leaf.

We had fun:

- Learning the differences between coins and paper money.
- Using our math skills to combine coins into larger dollar amounts.
- Drawing fun activities we enjoy and discussing how sometimes these activities cost money.

Continue the fun at home:

- Help your Girl Scout understand costs of things by taking her to the grocery store.
- Get your Girl Scout's input when deciding on family activities that cost money.
- Look through the *Girl's Guide to Girl Scouting* with your Daisy to find other activities you can try at home.

Thank you for bringing your Daisy to Girl Scouts!

Coin Equivalents Worksheet



