

## BROWNIE A WORLD OF GIRLS (TELL A STORY) – MEETING 3

**Journey Award Purpose:** When girls have earned the Tell a Story award, they will have the confidence and knowledge to educate and inspire others.

**Activity Plan Length:** 1.5 hours

Time	Activity	Materials Needed
15 minutes	Getting Started <ul style="list-style-type: none"> <li>Girls recite the Girl Scout Promise + Law and sing the Brownie Smile song.</li> </ul>	<input type="checkbox"/> (Optional) Girl Scout Promise and Law poster <input type="checkbox"/> (Optional) Brownie Smile song lyrics poster
20 minutes	Plan Her Story <ul style="list-style-type: none"> <li>Girls use the research they did in the previous meeting to decide how to tell their change-maker's story.</li> </ul>	<input type="checkbox"/> Various props: costumes, household objects <input type="checkbox"/> Paper <input type="checkbox"/> Pencils
30 minutes	Wax Museum <ul style="list-style-type: none"> <li>Girls will become their "change-maker" in a wax museum.</li> </ul>	None
10 minutes	Celebrate <ul style="list-style-type: none"> <li>Girls enjoy snack while discussing what change they would like to make in the world.</li> </ul>	<input type="checkbox"/> Healthy snack
15 minutes	Wrapping Up	<input type="checkbox"/> (Optional) Make New Friends song lyrics poster

### Getting Started

Time: 15 minutes

Materials Needed: (Optional) Girl Scout Promise and Law poster and (optional) Brownie Smile song lyrics poster

Welcome everyone to the meeting, recite the Girl Scout Promise and Law, and sing the Brownie Smile song.

### Activity #1: Plan Her Story

Time: 20 minutes

Journey Connection: Session 5 and Session 6 – Change a Story: Making it Happen

Materials Needed: Various props (such as costumes, household objects, etc.); paper; pencils

Prep Needed:

- (Optional) Prior to the meeting, ask families to check in with their girls about whom they picked to research in the previous meeting. Encourage them to have their girl bring any props she might need.
- Explain to the girls that they will spend some time putting together their story and practicing how they will tell their story.



2. Provide 10 minutes for the girls to put together their story and practice with a partner. Remind girls that they will need to explain how the woman they will pretend to be made a difference in the world and to include at least three interesting facts to share.
3. After the girls have their story down, allot about 10 minutes more for them to create a sign and the props they might use during their “wax” museum exhibit.

## Activity #2: Wax Museum

Time: 30 minutes

Journey Connection: Session 5 and Session 6 – Change a Story: Making It Happen

Materials Needed: Any props from Activity #1

Prep Needed:

- Invite a troop or the girls’ families to walk through the girls’ wax museum.
1. Welcome visitors to the meeting. Explain that the girls have been learning about important women in history and will be pretending to be an important woman who made a difference in the world.
  2. Encourage visitors to ask how the person made a difference in the world and any interesting facts that they might know.
  3. Allow time for people to walk around and learn about these important change makers.
  4. If time permits, allow the girls 5-10 minutes at the end to share with each other their portrayal of the woman they chose.

## Activity #3: Celebrate!

Time: 10 minutes

Journey Connection: Session 10 – World of Girls Celebration

Materials Needed: Healthy snack

1. While enjoying a healthy snack, ask the girls (and visitors) the following questions:
  - What surprised you about the famous woman you portrayed?
  - What was something new that you learned about a woman someone else portrayed?
  - How can you make a difference in the world?

## Wrapping Up

Time: 15 minutes

Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

## More to Explore

- Field Trip Ideas:
  - Visit your local history or science museum to find out about important women in history.
- Speaker Ideas:
  - Invite a girls’ older relative (aunt, grandparent, parent, etc.) to share their story with the girls.



## NOTE TO LEADERS

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Take Action projects are an important part of the Journey process and can seem intimidating. This activity plan is a suggestion (with instructions) of a project that your troop can do.

If your troop is inspired to plan and complete a different Take Action project, go for it! The most important part of a Take Action project is that girls are involved in doing something to make a difference in their community.

