

## JUNIOR SCRIBE BADGE - MEETING 2

**Badge Purpose:** When girls have earned this badge, they'll know ways to create and capture stories, ideas, and opinions in writing, and find out all they can do with words.

**Activity Plan Length:** 1.5 hours

Time	Activity	Materials Needed
15 minutes	Getting Started <ul style="list-style-type: none"> <li>Girls recite the Girl Scout Promise + Law</li> </ul>	<ul style="list-style-type: none"> <li>(Optional) Girl Scout Promise and Law poster</li> </ul>
25 minutes	If I Were A Book <ul style="list-style-type: none"> <li>Girls create an autobiographical book cover</li> </ul>	<ul style="list-style-type: none"> <li>Construction paper</li> <li>Coloring utensils</li> <li>Writing utensils</li> <li>(Optional) Various autobiographies or images of autobiography covers</li> </ul>
25 minutes	Journalist For A Day <ul style="list-style-type: none"> <li>Girls learn about journalists and write their own news stories</li> </ul>	<ul style="list-style-type: none"> <li>Paper</li> <li>Writing utensils</li> </ul>
15 minutes	The 5 o'clock News <ul style="list-style-type: none"> <li>Girls role play as different news anchors</li> </ul>	<ul style="list-style-type: none"> <li>Healthy snack</li> </ul>
10 minutes	Wrapping Up	<ul style="list-style-type: none"> <li>(Optional) Make New Friends lyrics poster</li> </ul>

### Getting Started

Time: 15 minutes

Materials Needed: Girl Scout Promise and Law poster (optional)

Welcome everyone to the meeting, recite the Girl Scout Promise and Law.

### Activity #1: If I Were A Book

Time: 25 minutes

Badge Connection: Step 3 – Use words to share who you are

Materials Needed: Construction paper, coloring utensils, writing utensils, various autobiographies or images of autobiography covers (optional)



1. Discuss autobiographies with the group. Does anyone know what an autobiography is? Has anyone read an autobiography before? Autobiographical stories are ones that have happened to you. If you were to write an autobiography, what would it be called?
2. Authors use titles and images to create interesting covers that give hints as to what the story is about and entices readers to pick up the book. Tell the girls that they are going to come up with their own autobiographical book cover.
3. Optional: Look at various autobiography covers for ideas and inspiration. Ideas include:
  - *The Diary of a Young Girl*, by Anne Frank
  - *Boy: Tales of Childhood*, by Roald Dahl
  - *26 Fairmont Avenue*, by Tomie DePaola
  - *A Girl from Yamhill*, by Beverly Cleary
  - *On the Way Home: the Diary of a Trip from South Dakota to Missouri*, by Laura Ingalls Wilder
4. Pass out a piece of paper to each girl. Instruct the girls to fold the paper in half so it looks like a book. Have girls create a title and book cover to their own autobiography!

## Activity #2: Journalist For A Day

Time: 25 minutes

Badge Connection: Step 4 – Write an article

Materials Needed: Paper, writing utensils

1. Ask each girl to share something fun or interesting that happened in the past week. It could be something that happened at home, school, an activity, or event. It could be something about themselves, a friend or family member.
2. Tell the girls that they are going to turn what they just shared into an article. An article is a type of story that is written for the newspaper or magazine. Stories that are shared on the news are often turned into written articles and posted on the internet. Journalists are people who research news stories and write them.
3. Journalists need to use facts when telling a news stories. Tell the girls that they must include all the facts in their article. To do that they should answer the “5 W’s”:
  - Who?
  - What?
  - Where?
  - When?
  - Why?
4. Pass out the writing utensils and paper and invite the young journalists to write their news story.

## Activity #3: The 5 o’clock News

Time: 15 minutes

Badge Connection: Step 4 – Write an article

Materials Needed: Healthy snack

1. Designate an “at-home audience” area and a “news station” area. Ask girls to sit in the audience area facing the news station.
2. Pass out snack.
3. While enjoying snack, have each girl take a turn being the “news anchor” and read her news article from the previous activity.
4. Optional: Girls can turn the news articles into a role play if they choose, assigning different parts (news anchor, weather forecaster, sports anchor, etc.). They may also decide to give a title to their news station, such as “Welcome to Troop 1234 news.”



## Wrapping Up

Time: 15 minutes

Materials Needed: Make New Friends lyrics (optional)

Close the meeting by singing Make New Friends and doing a friendship circle.

## More to Explore

- Field Trip Ideas:
  - Visit a local newspaper or magazine business.
  - Visit a local library.
- Speaker Ideas:
  - Invite a reporter, journalist, editor, or blogger to your troop meeting.

