

DAISY BETWEEN EARTH AND SKY - MEETING 2

Badge Purpose: When girls have earned this award, they'll be able to recognize and develop their individual skills and educate and inspire others about one of them.

Activity Plan Length: 1.5 hours

Time	Activity	Materials Needed
15 minutes	Getting Started • Girls recite the Girl Scout Promise + Law and sing the Girl Scout Daisy song	 □ (Optional) Girl Scout Promise and Law poster □ (Optional) Girl Scout Daisy song lyrics poster
15 minutes	Circle of Skills • Girls will share a unique skill that they have.	None
15 minutes	Super Skill Bugs • Girls create bugs that highlight one of their skills.	 □ Bug worksheets (one for each girl) □ Markers, crayons, and/or colored pencils □ Stickers □ Other decorations □ (Optional) Pictures of bugs
15 minutes	Our Active Skills • Girls practice some active skills.	☐ (Optional) Jump rope, basketball, active equipment
10 minutes	 Snack Chat Girls will eat their "flowers" from the previous activity and talk about feelings. 	☐ Healthy snack
15 minutes	Wrapping Up	☐ (Optional) Make New Friends

Getting Started Time: 15 minutes

Materials Needed: (Optional) Girl Scout Promise and Law poster, (optional) Girl Scout Daisy song lyrics poster Welcome everyone to the meeting, recite the Girl Scout Promise and Law, and sing the Girl Scout Daisy song.

Activity #1: Circle of Skills

Materials Needed: None

- 1. Ask the girls to form a Daisy Circle.
- 2. Go around the circle and have everyone name a special skill she has. Take turns going around the circle until everyone has had a chance to share.

Time: 15 minutes

Time: 20 minutes

Time: 15 minutes

- 3. Here are a few examples if girls get stuck:
 - I am good at drawing.
 - I am kind to everyone.
 - I am good at following directions.
 - I am good at the monkey bars.
- 4. If there is extra time, ask the girls to break off into pairs. Give them a few minutes to discuss another special skill they might have. After they've finished discussing, have each girl share their partner's unique skill to the larger group.

Activity #2: Super Skill Bugs

Materials Needed: Bug worksheets; markers, crayons, and/or colored pencils; stickers; other decorations; (optional) pictures of bugs

Prep Needed:

- Print copies of the bug worksheet (one for each girl).
- 1. Remind the girls that the last time you met, you talked about flowers. Ask them to think of something you can find in the garden. The answer is bugs! If you have time, share the different skills that some bugs have. For example, ants are strong, bees transport pollen, worms are helpful to aerate soil, etc.
- 2. Explain to the girls that they will be designing their own super skill bug. Remind them that they shared a skill earlier that they could feature. For example, if the girl is good a soccer, maybe she adds more legs to her bug and a soccer ball. If she is a good listener, maybe her bug has big ears.
- 3. Allow time for the girls to create their skill bugs.
- 4. Ask the girls to share their bugs with the group.

Activity #3: Our Active Skills

Materials Needed: (Optional) Jump rope, basketball, etc.

- 1. Gather the girls to sit as a group. Explain to the girls that now they will each have a chance to share one of their own skills with the group. The skill they share must be an example of a way to be active. Ideas:
 - Hop on one foot
 - Dribble a basketball
 - Run really fast
 - Skip
 - Jump rope
- 2. Give each girl the opportunity to stand up in front of the group and share her skill.
- 3. As each girl shares her skill, have the rest of the group stand up and try it along with her. It is fun to teach or share our skills with friends!

Activity #4: Snack Chat

Materials Needed: Healthy snack

- 1. While enjoying a healthy snack of your choice, here are some things to talk about:
 - What special skills do you have?
 - How could you use your skills what you say and do to help someone or something? How could you put your skills to use in taking care of the Earth and protecting it?
 - At our next meeting, we will carry out a project that helps protect a natural treasure where we live.
 - o What kinds of natural treasures exist where we live?
 - Is there a local treasure we could work to preserve and protect? What is it, and how could we do it?

Time: 10 minutes

Wrapping Up

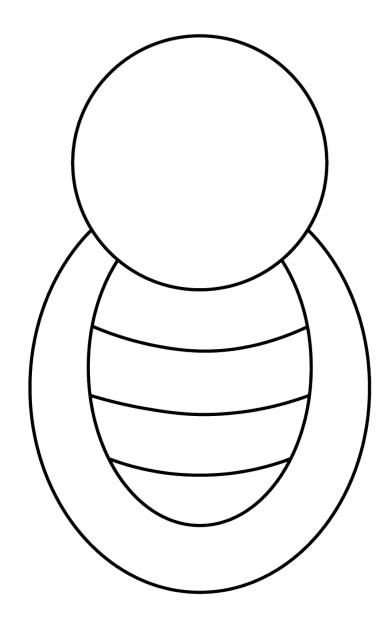
Time: 15 minutes

Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

More to Explore

- Field Trip Ideas:
 - o Go on a natural treasure hike and explore the natural treasures in your area. This could help girls come up with ideas for their Take Action project.
 - Learn a new skill at a council-sponsored event.
- Speaker Ideas:
 - o Invite an entomologist to talk about the different skills that insects have.
 - o Invite family members or friends to share their special skills and talents with the troop.



Name: _____