

JUNIOR SAVVY SHOPPER BADGE

Badge Purpose: When girls have earned this badge, they'll know the difference between what they need and want and will be able to smartly save money for both.

Activity Plan Length: 1.5 hours

Time	Activity	Materials Needed
10 minutes	Getting Started <ul style="list-style-type: none"> Girls recite the Girl Scout Promise + Law. 	<input type="checkbox"/> (Optional) Girl Scout Promise and Law poster
20 minutes	Wants and Needs <ul style="list-style-type: none"> Girls explore their needs and wants. 	<input type="checkbox"/> Writing utensils <input type="checkbox"/> Sticky notes
20 minutes	I Want That! <ul style="list-style-type: none"> Girls explore the reasons why they want what they want. 	<input type="checkbox"/> Paper <input type="checkbox"/> Writing utensils <input type="checkbox"/> Coloring utensils <input type="checkbox"/> (Optional) Construction paper, scissors, glue sticks, or tape
15 minutes	Go Get It! Snack Chat <ul style="list-style-type: none"> Girls make a plan to buy something they need or want. 	<input type="checkbox"/> Writing utensils <input type="checkbox"/> Large paper or whiteboard <input type="checkbox"/> Paper <input type="checkbox"/> Sticky notes <input type="checkbox"/> Healthy snack
15 minutes	Price Difference Challenge <ul style="list-style-type: none"> Girls learn how to decide what to buy. 	<input type="checkbox"/> "Price Difference Challenge" cards
10 minutes	Wrapping Up	<input type="checkbox"/> (Optional) Make New Friends song lyrics poster

Getting Started

Time: 15 minutes

Materials Needed: (Optional) Girl Scout Promise and Law poster

Welcome everyone to the meeting, recite the Girl Scout Promise and Law.

Activity #1: Wants and Needs

Time: 20 minutes

Badge Connection: Step 1 – Explore your needs and wants

Materials Needed: Writing utensils; sticky notes



1. Give a brief overview of the differences between wants and needs. Food and water, clean clothes, and a place to live are things everyone needs. A closet full of shoes, a new desk, and movie tickets are things people want.
2. Give each girl a few sticky notes (fewer per girl for a larger group). Ask girls to think of their rooms at home and/or school and identify specific items they might find there. For example: a bed, a desk, an iPod, a TV, a bike, a backpack, clothes, shoes, etc. Have them write one item on each sticky note.
3. Have girls post their notes around the room.
4. Next, ask girls to work as a group to line up the sticky notes from the items they need the most to items they need the least.
5. Discuss the order with the group. Which items are needs and which are wants?
6. Discuss:
 - Which of these items are needs and which are wants?
 - Did everyone agree which category each item fits into?
 - Are there specific items that some girls consider a need, while others consider a want?
 - Are there any wants or needs you didn't think of?

Activity #2: I Want That!

Time: 25 minutes

Badge Connection: Step 2 – Look into why you want what you want

Materials Needed: Paper; writing utensils; coloring utensils; (optional) construction paper; (optional) scissors; (optional) glue sticks or tape

1. Explain to the girls that sometimes it's hard to tell the difference between needs and wants. Advertisers create exciting commercials to convince people to buy things they "need." Or, a person might want something simply because their best friend has it.
2. Ask the girls to think back on the needs and wants they discussed in the last activity. Now think about what needs and wants there might have been in 1912 when Girl Scouting started. How do they think needs and wants might have been different then? Why do they think needs and wants are different now? To help girls brainstorm, you can share a few facts:
 - While many homes had electricity, it wasn't available in many rural areas and was more expensive in others.
 - The first battery powered toy racing cars were invented. They ran on a track. The most popular toys of this time were teddy bears and toy trains.
 - The first talking motion picture was produced in 1912. This was also the year Paramount Pictures and Universal Studios started.
 - The company Sharp was founded. While it now produces electronics, its first product was the mechanical pencil.
 - This was the first year toy surprises were put into Cracker Jack boxes.
 - Cranberry sauce was first commercially canned in 1912.
 - Oreos, Lifesavers, Morton's table salt, and Lysol were all introduced.
 - Inventions of 1912: electric movie projectors, Dixie cups, electric traffic light and shopping bags.
 - The ocean liner Titanic sunk on its first voyage.
 - Books published in 1912: *The Lost World* by Sir Arthur Conan Doyle, *Tarzan of the Apes* by Edgar Rice Burroughs, *Chronicles of Avonlea* by L.M. Montgomery, and *Robin Hood* by Henry Gilbert.
3. Now, ask girls to think about the future and imagine what Junior Girl Scouts will want in the year 2112.
4. Have girls pair up or get into small groups and design an item they think Junior Girl Scouts will want in the year 2112.
5. Have girls share their design with the large group and explain why they think girls will want it. Will girls in the future be influenced by the same types of things as current girls? Will future girls want things for the same reasons that girls today do?



Activity #3: Go Get It! Snack Chat

Time: 15 minutes

Badge Connection: Step 5 – Make a plan to buy something you need or want

Materials Needed: Writing utensils; large paper or whiteboard; paper; sticky notes; healthy snack

1. Invite girls to have snack. Girls will make a group decision about how they want to use the money that they'll earn this year through the Cookie Program Activity. Direct girls to start by brainstorming their needs and wants as a troop—let everyone know that there are no bad suggestions!
2. Write the list on the large paper or whiteboard and divide the girls into small teams.
3. Have teams pick their top three items and present their choices to the entire group.
4. Once all the teams have presented their ideas, hold a group vote to decide on the three best ways to use the money.
5. Next, have girls decide on a goal for this year's cookie sale. How many cookies do they want to sell and how much money do they want to make? Will their cookie goal be enough to be able to do one of the three things they chose?

Activity #4: Price Difference Challenge

Time: 15 minutes

Badge Connection: Step 4 – Learn how to decide what to buy

Materials Needed: Copies of the “Price Difference Challenge” cards

Prep Needed:

- Print copies of the “Price Difference Challenge” cards for your girls (1 set per 3 girls).
 - Cut out the cards.
1. Explain to the girls that while they may need a certain item, there may be options that add an additional cost that they don't need. You may need a computer for school, but you don't need gaming capabilities, a lot of memory, or special software for editing photos.
 2. Hand out the “Price Difference Challenge Cards” to the girls. Explain they have two types of cards. One contains a price, the other contains two similar products with different options. The girls are going to try to match up the cards to determine the price **difference** between the two products (not the price of the products).
 3. Give the girls a few minutes to match up the products. Check their answers and tell them which were correct and which they need to fix. Allow the girls time to get all the answers correct if possible.

Wrapping Up

Time: 15 minutes

Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

More to Explore

- Field Trip Ideas:
 - Visit a local small business.
- Speaker Ideas:
 - Invite a local business owner to a troop meeting.



Price Difference Challenge Cards

Going to the movies (2 tickets) once a week for a year (AMC Theaters, Inver Grove Heights, MN)



Renting a movie once a week for a year (Redbox)



\$1014

Apple iPhone 7



LGK10



\$600

Colgate Optic White Radiant Toothpaste



Colgate Baking Soda & Peroxide Toothpaste



\$6



Spotify Premium
(no ads with music)



Spotify®

Spotify (ads with music)



Spotify®

\$120

Beats Solo3 Wireless Headphones



Audio-Technica Sonic Fuel
Headphones



\$260

Athleta Girl Athletic Shorts



Champion Running Shorts



\$32

