

## JUNIOR AGENT OF CHANGE (THE POWER OF COMMUNITY) - MEETING 3

**Journey Award Purpose:** When girls have earned this award, they will have involved their community to complete their Take Action project.

**Activity Plan Length:** 1.5 hours

Time	Activity	Materials Needed
15 minutes	Getting Started <ul style="list-style-type: none"> <li>Girls recite the Girl Scout Promise + Law.</li> </ul>	<input type="checkbox"/> (Optional) Girl Scout Promise and Law poster
15 minutes	What is a Community? <ul style="list-style-type: none"> <li>Girls define what a community is and identify a way they can enact change in their community.</li> </ul>	<input type="checkbox"/> Healthy snack
15 minutes	Animal Shelter Wish List <ul style="list-style-type: none"> <li>Girls research what animal shelters need to operate.</li> </ul>	<input type="checkbox"/> Computers with internet access <input type="checkbox"/> Paper <input type="checkbox"/> Writing utensils
30 minutes	Let's Make Pamphlets! <ul style="list-style-type: none"> <li>Girls will make pamphlets to encourage people to donate items to their local animal shelter.</li> </ul>	<input type="checkbox"/> Paper <input type="checkbox"/> Coloring and writing utensils
15 minutes	Wrapping Up	<input type="checkbox"/> (Optional) Make New Friends song lyrics poster

### Getting Started

Time: 15 minutes

Materials Needed: (Optional) Girl Scout Promise and Law poster

Welcome everyone to the meeting, recite the Girl Scout Promise and Law.

### Activity #1: What is a Community?

Time: 15 minutes

Journey Connection: Session 4 – Defining Community

Materials Needed: Healthy snack

1. While enjoying snack, discuss with the girls the idea of community. How would they define the community? What communities do they belong to? If they're having trouble coming up with their own definition, tell them that a community can be any group of people who share common interests. For example, their school is a community, and so is the neighborhood they live in.
2. Remind them that in your last meeting, they talked about how working as a team could help them accomplish their goals. Communities are like teams—when they work together, they can achieve more things than they could as just individuals.
3. Ask the girls to think of one community they belong to (or what to become a part of), what needs that community has, and how they can help that community meet those needs.



## Activity #2: Animal Shelter Wish List

Time: 15 minutes

Journey Connection: Session 5 – Take Action Project Steps

Materials Needed: Computers with internet access, paper, writing utensils

Prep Needed:

- We suggest checking with other parents, schools, libraries, or community centers to find enough computers, laptops, or tablets.
1. Explain that communities rely on each other to achieve their goals. Often, these places list ways on their website that people can get involved. For example, animal shelters will post wish lists with items that they need to run the shelter.
  2. Have the girls do research to see what items their local animal shelter has on their wish list.
  3. If the shelter has a long wish list, ask girls if they can spot items on the list that are more expensive and items that are less expensive. Are some things on the list easier to get than others (for example, maybe people can donate a few cans of tuna, but can't afford to buy a new portable kennel)?

## Activity #3: Let's Make Pamphlets!

Time: 30 minutes

Journey Connection: Session 6 & 7 – Time for the Take Action Project

Materials Needed: Paper, writing and coloring utensils, (optional) examples of brochures and pamphlets

Prep Needed:

- Gather materials and supplies.
  - (Optional) Collect some brochures and pamphlets from local businesses or organizations so girls can see what an effective brochure looks like.
1. Explain to the girls that they will be creating a pamphlet that will encourage members of their community to donate wish list items to their local animal shelter.
  2. Provide time for the girls to design their pamphlet.
  3. Once girls have wrapped up creating their pamphlet, ask them to share with the group.
  4. After the meeting, the girls can distribute their pamphlets to their family or friends. Alternatively, you can also visit local businesses with the girls and see if they will allow them to post the pamphlet on their bulletin board or window.

## Wrapping Up

Time: 15 minutes

Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

## More to Explore

- Field Trip Ideas:
  - Take a tour of your local organization (such as the animal shelter or food pantry) to see how community members work together to care for the animals.
- Speaker Ideas:



- Invite a community organizer to your meeting to talk about how they encourage people to help make the world a better place.
- Invite an older Girl Scout who's earned her Higher Award to talk about her project and how she accomplished it.

## NOTE TO LEADERS

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Take Action projects are an important part of the Journey process and can seem intimidating. This activity plan is a suggestion (with instructions) of a project that your troop can do.

If your troop is inspired to plan and complete a different Take Action project, go for it! The most important part of a Take Action project is that girls are involved in doing something to make a difference in their community.

Other ideas for Take Action projects for Agent of Change:

- Food bank recipe cards: Create recipe cards for healthy meals to pass out to patrons at the food bank. Ask the food bank what types of food they typically have in stock first. Then, research recipes that use those ingredients.
- Adopt a Less Adoptable Pet campaign/awareness: There are some pets at the local humane society who spend more time at the shelter before being adopted. Talk to your humane society to see why this is. Then, make pamphlets or brochures to highlight why these animals still make great pets and why they should be adopted.

