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Allina Health 

Junior Drawing Badge Activity Plan 1

Purpose: When girls have earned this badge, they'll know some great drawing techniques.

Planning Guides Link: Science, Technology, Engineering and Math

Fun Patch Link: Arts and Crafts

Activity Plan Length: 1.5 hours

Involve Family and Friends: Participation from family and friends can enrich your troop's Girl Scout experience, both for the girls and for you. Use the suggestions below to make it easier for you to connect with additional support.

- Before the meeting:
 - Send a note to families to find those with interest in or expertise with the topic. Ask them to lead or support an activity or two, or even lead the whole meeting.
 - Offer this activity plan as a starting place and point out that they may choose alternative activities using the *Customize It!* section as a guide. For example: If an activity plan directs girls to sit outside and observe animal habitats, you may choose to go to the zoo and learn about animal habitats there instead.
- At home:
 - Encourage families to ask questions about their girls' badge activities. Some examples that work for any badge include: What did you learn? What surprised you? What does it make you think of trying next?
- Throughout the year:
 - Suggest to families ways that girls can share or display their Girl Scout accomplishments. Possibilities include a bulletin board, a scrapbook, a special memories box or family sharing time.

Girls Take the Lead: Include girl leadership through long-term planning, short-term meeting prep and specific activities at meetings.

- Long Term Planning
 - If you use "Plan Your Junior Year", share this with the girls at the start of the year. Have them ask friends and family to help out with specific meetings or activities. Let the girls brainstorm ways to make the plans their own, such as thinking of related field trip activities. If a girl has experience with a field trip, ask her to be assistant tour guide.
 - If you are adapting the "Plan Your Junior Year", get the girls' input on which badges to choose. Offer just a few choices in each category or timeframe to make decisions easier. Every girl should have at least one badge or journey she's excited about.
- Short Term Planning
 - Ask a family to help lead a badge. Make sure they have access to activity plans and any resources you might have. Keep additional requested materials to a minimum.
 - Choose two helpers to stay after a meeting for 15 minutes. Give them each an activity to introduce and either instruct or help guide at the next meeting.
 - Before a meeting, ask everyone to vote on some aspect of the activity: draw posters or perform skits, open with a song or game, etc.

- Use a rotating list of helper tasks, called a 'kaper chart', to share responsibilities. Examples include acting as emcee of the meeting, leading an opening game, bringing a snack next meeting or taking attendance.
- At the Meeting
 - During the opening, have 1-2 girls share their answers to a get-to-know-you question.
 - Have girls fulfill their kaper chart responsibilities.
 - Try to find something in each activity that you can let girls decide or manage.

Customize It: If your group wants to expand work on this badge or simply try different activities, go for it! There are many ways to earn this award, including: completing the activities as listed in the *Junior Girl's Guide to Girl Scouting*, completing two of these activity plans, attending a council-sponsored event or customizing activities. Pick the one(s) that work best for your group. Girls will know they have earned the award if:

- They experiment with different drawing materials
- They learn about shading and perspective
- They use their imagination like a graphic artist
- They create a masterpiece and share it with others

Tips and Tools

- Check out ways to stay safe using Safety-Wise at <http://gsrv.gs/safetywise>.
- Ensure that your activities are accessible to everyone. Ask in advance if any special accommodations need to be made. If you have questions regarding specific adaptations, please contact River Valleys at 800-845-0787.

Resources

- This activity plan has been adapted from the *Junior Girl's Guide to Girl Scouting Drawing Badge*, which can be used for additional information and activities.
- *Mark Kistler's Imagination Station* by Mark Kistler
- *Eyewitness: Perspective* by Alison Cole
- Secret City: <http://gsrv.gs/1Na4D3N>
- Draw multiple cylinders in 3-D: <http://gsrv.gs/1L5LbWs>
- Drawing a house in 3-D: <http://gsrv.gs/1NqhHjI>

Getting Started

Time Allotment: 15 minutes

Materials Needed:

- Optional: Girl Scout Promise and Law printed out on poster board

Steps:

1. Welcome everyone to the meeting.
2. Recite the Girl Scout Promise and Law. Use repeat-after-me or say it as a group if girls know it by heart.

Girl Scout Promise	Girl Scout Law
<i>On my honor, I will try:</i> To serve God and my country, To help people at all times, And to live by the Girl Scout Law.	<i>I will do my best to be</i> honest and fair, friendly and helpful, considerate and caring, courageous and strong, and responsible for what I say and do, <i>and to</i> respect myself and others, respect authority, use resources wisely, make the world a better place, and be a sister to every Girl Scout.

3. Play a game so girls get to know each other better. Use the example below, if needed.
 - Pile Up: Girls sit on chairs in a circle. Choose a leader who will have a list of “yes” or “no” questions, such as “Do you have on brown shoes?”, “Are you wearing a ring?”, “Is your favorite color purple?” As the questions are asked, those that can answer “yes” move one chair to the right. Those that answer “no” don’t move. Girls will end up “piled-up” on chairs.

Activity #1: Still Life Drawings

Badge Connection: Step 1—Experiment with different materials

Time Allotment: 20 minutes

Prep Needed:

- Gather materials and supplies.
- Optional: Ask each girl to bring an object from home to use for the still life.

Materials Needed:

- Drawing paper or any plain white paper
- Various drawing materials: pens, pencils, colored pencils, charcoal, chalk pastels, oil pastels, chalk, etc.
- Various objects for still life. Examples: fruit, vases, bowls, stuffed animals, knick-knacks, plants, etc.

Steps:

1. Have the girls create a still life by placing the items together on a table where everyone can see them.
2. Explain to the girls the different types of drawing materials you brought with you. Tell the girls they will have the opportunity to draw a still life using the various materials. Encourage the girls to try at least two–three different materials. Girls can choose to draw all of the objects in the still life or just a small portion.
3. While drawing, encourage girls to share their thoughts on the various materials. How are they different? How are they similar? What are their favorites?

Activity #2: We Love to Shade!

Badge Connection: Step 2—Learn how to add shading

Time Allotment: 15 minutes

Prep Needed:

- Gather materials and supplies

Materials Needed:

- Drawing materials from previous activity
- Still life drawings from previous activity
- Desk lamp or flashlight, or any additional source of light

Steps:

1. Position and shine a new source of light onto the still life for dramatic contrast.
2. Have the girls add shading to their still life drawings based on the added light. Ways to add shading include:
 - Hatching—drawing lines close together
 - Crosshatching—making a grid of lines close together, similar to hatching
 - Smudging—darkening shadow areas with pencil, charcoal or pastels and smudging them with a finger

Activity #3: 3-D Drawing!

Badge Connection: Step 3—Get some perspective

Time Allotment: 15 minutes

Prep Needed:

- Gather materials and supplies.

Materials Needed:

- A book or video on perspective or 3-D drawing (see Resources above for ideas)
- Paper
- Pencils

Steps:

1. Have girls research perspective drawing in a book or video or try this technique:
 - First, ask girls to draw a horizon line across her page. Then, have her imagine she is standing right in front of her picture. Ask her to make the objects close to her look biggest and draw objects smaller as they get closer to the horizon.
2. Have the girls try out some of the other tips and tools they learned.

Activity #4: Snack Chat

Badge Connection: Questions link to multiple badge steps

Time Allotment: 10 minutes

Steps:

1. While enjoying snack, here are some things for girls to talk about:
 - What is your favorite material to create art with?
 - Do you have a favorite artist? If so, who?
 - What do you enjoy drawing pictures of?
 - Drawings are everywhere! From museums to comic books, children's books and cartoons. What is your favorite artwork in a museum, book, comic or cartoon? Why?

Wrapping Up

Time Allotment: 15 minutes

Materials Needed:

- Optional: Make New Friends printed on poster board

Steps:

1. Instruct girls to get into a Friendship Circle. Have girls stand in a circle and cross their right arms over their left, holding hands with the person on each side of them.
2. Sing "Make New Friends."

Make New Friends		
Verse One	Verse Two	Verse Three
Make new friends, but keep the old. One is silver, the other is gold.	A circle is round, it has no end. That's how long, I will be your friend.	You have one hand, I have the other. Put them together, We have each other.

3. After the song, ask everyone to be quiet.
4. Assign one girl to start the friendship squeeze by gently squeezing her neighbor's hand with her right hand. Then, that girl squeezes with her right hand. One by one, each girl passes the squeeze until it travels around the circle. When the squeeze returns to the girl who started, she says "Goodbye Sister Girl Scouts" and the girls unwrap and face outward instead of inward.
5. Optional: Have girls make a wish after their hand has been squeezed and before they pass the squeeze along. Girls can also put their right foot out into the circle when they receive the friendship squeeze, so that everyone can see it travel along the circle.

More to Explore

- Field Trip Ideas:
 - Visit an art museum or art studio.
- Speaker Ideas:
 - Invite an artist or illustrator to your meeting.

Suggestions

Do you have any suggestions to improve this activity plan? Do you have ideas for other possible badge-earning activities? Please email troopsupport@girlscoutsv.org.

Family Follow Up Email

Use the email below as a template to let families know what girls did at the meeting today. Feel free to add additional information, including:

- When and where you will be meeting next
- What activities you will do at the next meeting
- Family help or assistance that is needed
- Supplies or materials that girls will need to bring to the next meeting
- Reminders about important dates and upcoming activities

Hello Girl Scout Families:

We had a wonderful time today learning about drawing techniques and are on our way to earning the Drawing Badge.

We had fun:

- Setting up and drawing a still life
- Working with various drawing materials
- Learning about perspective and 3-D drawing

Continue the fun at home:

- Start a daily sketchbook at home.
- Visit an art gallery or museum.
- Look through the *Girl's Guide to Girl Scouting* with your Junior to find other activities you can try at home.

Thank you for bringing your Junior to Girl Scouts!