

JUNIOR GIRL SCOUT WAY BADGE – MEETING 2

Badge Purpose: When girls have earned this badge, they will better understand the sisterhood of women and girls to which they belong, and the traditions that are part of it.

Activity Plan Length: 1.5 hours

Time	Activity	Materials Needed
15 minutes	Getting Started <ul style="list-style-type: none"> Girls recite the Girl Scout Promise + Law. 	<input type="checkbox"/> (Optional) Girl Scout Promise and Law poster
20 minutes	Kim's Game <ul style="list-style-type: none"> Girls celebrate the Girl Scout birthday and learn about Girl Scout traditions. 	<input type="checkbox"/> Various items related to Juliette Gordon Low (daisy, rubber worm or fishing lure, pearl necklace, etc.) <input type="checkbox"/> Sheet or medium/large towel <input type="checkbox"/> Paper <input type="checkbox"/> Writing utensils
25 minutes	Girl Scout Time Machine <ul style="list-style-type: none"> Girls share sisterhood. 	<input type="checkbox"/> Photos from Girl Scout meetings or field trips <input type="checkbox"/> Magazines <input type="checkbox"/> Construction paper <input type="checkbox"/> Markers <input type="checkbox"/> Glue or tape <input type="checkbox"/> Scissors <input type="checkbox"/> Stickers <input type="checkbox"/> Small or medium-sized sealable plastic tote or large Ziploc plastic bag
15 minutes	Snack Chat <ul style="list-style-type: none"> Girls enjoy a health snack while discussing what they have learned. 	<input type="checkbox"/> Healthy snack
15 minutes	Wrapping Up	<input type="checkbox"/> (Optional) Make New Friends song lyrics poster

Getting Started

Time: 15 minutes

Materials Needed: (Optional) Girl Scout Promise and Law poster

Welcome everyone to the meeting, recite the Girl Scout Promise and Law.



Activity #1: Kim's Game

Time: 20 minutes

Badge Connection: Step 2 – Celebrate the Girl Scout birthday; Step 5 – Enjoy Girl Scout traditions!

Materials Needed: Various items related to Juliette Gordon Low; sheet or medium/large towel; paper; writing utensils; (optional) Girl Scout Promise and Law poster

Prep Needed:

- Some examples of items related to Juliette Gordon Low: tomato can, paper daisy, rubber worm, white glove, pearl necklace, rice, teabag, etc.
 - Place materials out on a table prior to meeting and cover with a towel or sheet.
1. Play one of Juliette Gordon Low's favorite games, Kim's Game, to teach the girls about Juliette and start the excitement of the celebration. Kim's Game is a memory game Lord Baden Powell, founder of Boy Scouts, used to train his troops.
 2. Hand each girl a sheet of paper and a writing utensil.
 3. Have the girls gather around the table where the materials have been laid out and covered with a sheet/towel. Remove the sheet/towel and instruct the girls to try to memorize all the items. After a minute, cover the items again.
 4. Now, ask the girls to write down as many items as they can remember.
 5. When the girls are finished writing, have each girl say one item that she can remember. Remove that item from under the towel.
 6. Then, ask the girls if they know how this item relates to Juliette Gordon Low. If they're unsure, use the descriptions below to guide you:
 - Tomato can: Having nothing else on hand to put her honor pins in, Juliette grabbed an empty tomato can and carried the pins to a meeting in it.
 - Paper daisy: Juliette was called Daisy.
 - Rubber worm: Juliette loved fishing; in fact, she would go out with the men after a formal dinner. It was not unusual for her to go fishing in her evening dress.
 - White glove: Juliette could be found cleaning the house in her evening wear.
 - Pearl necklace: Juliette sold her pearls in order to sustain the Girl Scouting program. She solely supported the Girl Scouts in the United States for several years.
 - Rice: It was a piece of rice thrown for good luck during a wedding ceremony that was the cause of Juliette being partially deaf in her one good ear. It lodged itself in the ear drum.
 - Teabag: Juliette lived in a time when tea was served regularly.
 - Book: Juliette loved telling stories and wrote several stories herself. She could often be found telling ghost stories around the campfire.
 - Fish: Juliette was one of a very few people ever outside the United Kingdom to be awarded the Silver Fish (the highest award a Girl Guide can be honored with).
 - Cast iron trivet: Juliette forged the iron gates at the "Birthplace" in Savannah, Georgia with her own hands.
 - A card with the word "Bonjour": At boarding school, Juliette learned French.
 - Jungle Book: Juliette was friends with Rudyard Kipling.
 - Battleship: There was a ship named for her during World War 2.
 - Pumpkin: Juliette was born on October 31, 1860 (Halloween!).
 - Paint brush: Juliette was very good at painting.
 - Turkey: Claiming decapitation was inhumane, Juliette chloroformed the Thanksgiving turkey. Its feathers were plucked and put in the icebox (refrigerator). The next day when the icebox was opened to prepare it for dinner, the turkey jumped out and scared the cook.
 - British Flag: Juliette loved spending time in England and Scotland. She had troops in both places at one time before coming to start Girl Scouts in the United States.
 - A picture of Lord and Lady Baden Powell: These were friends of Juliette's. Lord Baden Powell founded Boy Scouts and led Juliette to be interested in Girl Guides. They were known as the World Chief Scout and the World Chief Guide.



7. Alternative activity: The game can be played in teams. Explain how each item relates to Juliette Gordon Low. After you explain each item, divide your troop into two teams. Instruct one team to close their eyes and have the other team take and hide some of the items. After the items are hidden, instruct the first team to open their eyes and take turns identifying what things were there. Then, have the teams switch roles so the other team gets to guess. If girls can also identify the significance of the item, they get extra points. Team with the most points wins.

Activity #2: Girl Scout Time Machine

Time: 25 minutes

Badge Connection: Step 3 – Share Sisterhood

Materials Needed: Photos from Girl Scout meetings or field trips; magazines; construction paper; markers; glue or tape; scissors; stickers; small or medium-sized sealable plastic tote or large Ziploc plastic bag

1. Talk to the girls about all the things they have done in Girl Scouts. This could include badges, Journeys, field trips, service projects, selling cookies, and other fun activities.
2. Ask the girls to share some of the memories they have from Girl Scouts.
3. After everyone has had a chance to share, tell the girls that they are now going to gather their favorite memories and create a time capsule of the year.
4. Instruct girls to choose two or three photos of the troop and to place it on a piece of construction paper and write down their favorite memories of that particular experience. If photos are unavailable, have girls cut images from magazines or draw their own pictures of their favorite experiences.
5. After girls have completed their favorite memories, have a discussion about the activities, Journeys, badges, awards, and service projects they would like to try next year. Following the discussion, have girls write down the top five items they want to achieve.
6. After everyone has completed their list, place all the items into a sealable container and explain that they will have the chance to open their time capsule when they bridge to Cadettes to reflect on all of the great things they were able to accomplish as a Junior and can share that with a younger troop.
7. Optional: If you have several new troop members or are a new troop, instead of using memories from Girl Scouts you can ask the girls to create a wish list of activities they want to accomplish as a Junior Girl Scout.

Activity #3: Snack Chat

Time: 15 minutes

Badge Connection: Questions link to multiple badge steps

Materials Needed: Healthy snack

1. While enjoying snack, here are some things for girls to talk about:
 - After playing Juliette Gordon Low's favorite game, what is your favorite game?
 - If you could go back in time and be one of the girls in Juliette's first troop, what do you think it would be like?
 - If you could live one Girl Scout experience over again, which would it be and why?
 - How do you think you could share what you've learned about Girl Scouts with others?
 - If you could create your own Girl Scout tradition, what would it be?



Wrapping Up

Time: 15 minutes

Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

More to Explore

- Field Trip Ideas:
 - Visit a local historical society or history center to see how traditions can affect our culture.
- Speaker Ideas:
 - Invite an older troop to your meeting to talk about what Girl Scouts means to them.

